

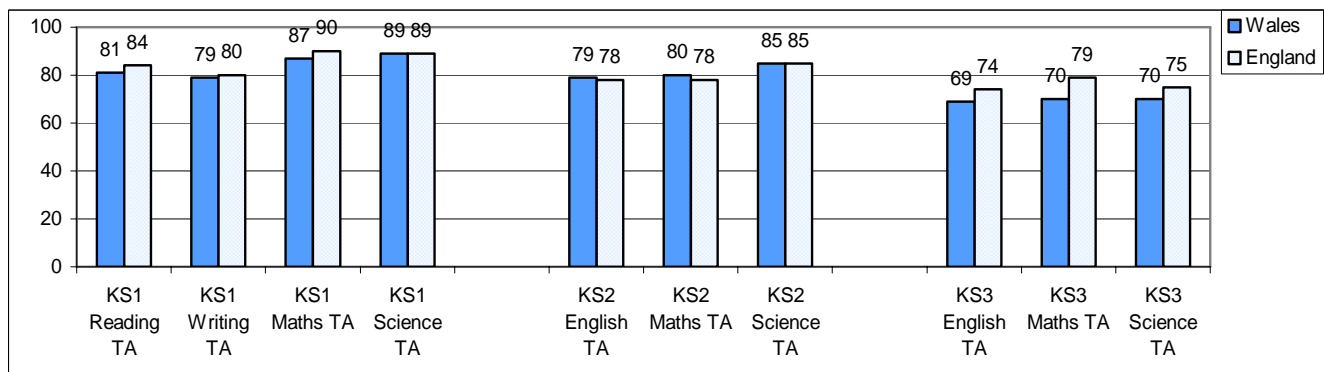
Assessment and Examination Performance in Wales: Comparison with England and its Regions, 2007

This Statistical Bulletin presents a summary of previously published Key Stage 1 to 4 results for Wales, England and the English Government Office Regions (GOR).

Note: The national results presented for Wales and England in Tables 1 to 4 include both maintained and independent schools. They differ from figures 1 to 10 which relate to maintained schools only in Wales and the English GORs (published in the Department for Education and Skills First Releases SFR 24/2007, SFR 25/2007, SFR 26/2007, and SFR 01/2008).

Key Results

Key Stage 1, 2 and 3 results summary 2007: all schools in England and Wales Percentage of pupils achieving the expected level



Key Stage 1: Table 1 (all schools) and Figures 1 to 4 (maintained schools)

- In 2007, the proportion of pupils in Wales achieving the expected level was slightly lower than England in all subjects apart from Science, where the average for England and Wales was the same with 89%, the same as in 2006.
- The difference in performance was greatest in Mathematics and English Reading teacher assessments, where there was a 3 per cent difference between England and Wales in 2007.

Key Stage 2: Table 2 (all schools) and Figures 5 to 7 (maintained schools)

- In 2007, pupils in Wales performed better than their counterparts in England in English and Mathematics and performed the same in Science.
- The difference in performance was greatest in Mathematics: in 2007, 80 per cent of pupils in Wales achieved the expected level compared to 78 per cent in England.
- Pupils in maintained schools in Wales achieved higher or equal results than all GORs in England in English and Mathematics, with only the South West and North West having higher results in Science.

Contact: Tel: 029 2082 5056

E-mail: school.stats@wales.gsi.gov.uk

Next Update: June 2009 (provisional)

Key Stage 3: Table 3 (all schools) and Figures 8 to 10 (maintained schools)

- In 2007, the proportion of pupils in Wales achieving the expected level was lower than England for all subjects.
- The difference in performance was greatest in Mathematics: in 2007, 70 per cent of pupils in Wales achieved the expected level compared to 79 per cent in England.
- Results for pupils in Wales were lower than all GORs in England for English and for Mathematics. In Science, the result for Wales equalled London, the lowest performing English GOR.

Key Stage 4: Table 4 (all schools) and Figures 11 to 13 (maintained schools)

- In 2007 in Wales, 55 per cent of all pupils aged 15 achieved the level 2 threshold (a volume of qualifications at Level 2 equivalent to the volume of 5 GCSEs at Grade A*-C) compared to 61 per cent in England.
- In 2007, 86 per cent of pupils aged 15 in Wales achieved the level 1 threshold (a volume of qualifications at Level 2 equivalent to the volume of 5 GCSEs at Grade D-G) compared to 90 per cent in England.

Key Stage 4 achievement summary 2007: pupils aged 15, all schools in England and Wales

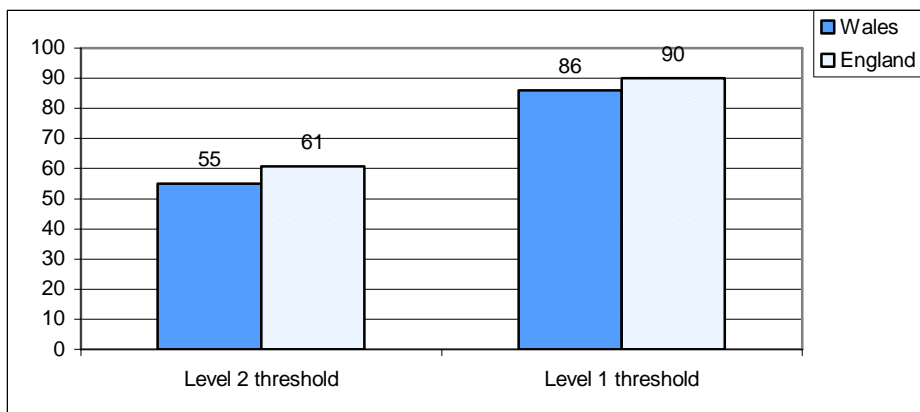


Table 1: Key Stage 1 - National Curriculum Assessments of 7 year olds, Wales and England (a) (b) (c) (d) Percentage of all pupils attaining the expected level by Teacher Assessment (TA)

	Teacher Assessment (TA)	
	Wales	England (e)
Key Stage 1		
English (f)		
2000	83	84
2001	83	85
2002	83	85
2003	82	85
2004	83	85
2005	84	..
2006	83	..
2007	82	..
English Reading		
2000	82	84
2001	83	84
2002	82	85
2003	81	85
2004	82	85
2005	82	85
2006	82	84
2007	81	84
English Writing		
2000	81	82
2001	82	83
2002	81	84
2003	80	82
2004	80	83
2005	81	82
2006	80	81
2007	79	80
Mathematics		
2000	88	88
2001	89	89
2002	88	89
2003	87	89
2004	87	89
2005	87	91
2006	87	90
2007	87	90
Science		
2000	88	88
2001	88	89
2002	88	89
2003	88	89
2004	89	90
2005	89	90
2006	89	89
2007	89	89

- (a) Includes all maintained schools and those independent schools that returned results. The data shown in Figures 1-4 include maintained schools only and may differ from this table.
- (b) Since 2002 in Wales statutory assessment at the end of Key Stage 1 has been by means of teacher assessment only.
- (c) The general expectation is the majority of 7 year olds will attain level 2.
- (d) Some Wales results for 1999-2001 may be slightly different from previously published. For those, a different practise of rounding figures was used. The figures are now rounded consistently for all years.
- (e) England data for 2007 are provisional.
- (f) An overall English figure for teacher assessments is no longer collected by England.

**Table 2: Key Stage 2 - National Curriculum Assessments of 11 year olds, Wales and England (a) (b) (c) (d)
Percentage of all pupils attaining the expected level by Teacher Assessment (TA)**

	Teacher Assessment (TA)	
	Wales	England (e)
Key Stage 2		
English		
2000	69	70
2001	73	72
2002	76	73
2003	76	72
2004	77	74
2005	79	75
2006	79	77
2007	79	78
Mathematics		
2000	71	72
2001	75	74
2002	75	74
2003	76	74
2004	78	75
2005	80	76
2006	81	78
2007	80	78
Science		
2000	78	79
2001	81	82
2002	83	82
2003	84	82
2004	86	82
2005	87	83
2006	86	84
2007	85	85

- (a) Includes all maintained schools and those independent schools that returned results. The data shown in Figures 5-7 include maintained schools only and may differ from this table.
- (b) Following the outcome of the Daugherty Assessment Review Group, testing at KS2 was made optional in Wales in 2005. This bulletin includes only teacher assessment data for KS2.
- (c) The general expectation is the majority of 11 year olds will attain level 4.
- (d) Some Wales results for 1999-2001 may be slightly different from previously published. For those, a different practise of rounding figures was used. The figures are now rounded consistently for all years.
- (e) England data for 2007 are provisional.

Table 3: Key Stage 3 - National Curriculum Assessments of 14 year olds, Wales and England (a) (b) (c) (d) Percentage of all pupils attaining the expected level by Teacher Assessment (TA)

	Teacher Assessment (TA)	
	Wales	England (e)
Key Stage 3		
English		
2000	63	64
2001	63	65
2002	64	67
2003	65	68
2004	67	69
2005	67	71
2006	68	73
2007	69	74
Mathematics		
2000	64	66
2001	65	68
2002	66	70
2003	69	72
2004	71	74
2005	73	75
2006	72	77
2007	70	79
Science		
2000	61	62
2001	63	64
2002	66	67
2003	69	69
2004	72	71
2005	72	71
2006	73	73
2007	70	75

- (a) Includes all maintained schools and those independent schools that returned results. The data shown in Figures 8-10 include maintained schools only and may differ from this table.
- (b) Following the outcome of the Daugherty Assessment Review Group, testing at KS3 was made optional in Wales from 2006. Only teacher assessment data for Wales is shown in this bulletin.
- (c) The general expectation is the majority of 14 year olds will attain level 5.
- (d) Some Wales results for 1999-2001 may be slightly different from previously published. For those, a different practise of rounding figures was used. The figures are now rounding consistently for all years.
- (e) England data for 2007 are provisional.

Table 4: Examination achievement of pupils aged 15 (a) (b) (c)

	Percentage of 15 year old pupils who achieved...			
	5 or more GCSE grades A*-C or equivalent		5 or more GCSE grades A*-G or equivalent	
	Wales	England	Wales	England
2000	49.1	49.2	84.8	88.9
2001	49.8	50.0	84.5	88.9
2002	50.5	51.6	84.8	88.9
2003	51.1	52.9	85.1	88.8
2004 (d)	51.4	53.7	85.3	88.8
2005 (d)	52.2	56.3	85.2	89.0
2006 (d)	53.8	58.5	86.0	89.4

	Percentage of 15 year old pupils who achieved...					
	the level 2 threshold		the level 1 threshold		the level 2 threshold including a GCSE A*-C pass in English or Welsh first language and mathematics	
	Wales	England	Wales	England	Wales	England
2007	55.0	60.8	86.0	90.0	44.4	46.0

- (a) Pupils aged 15 at the start of the academic year i.e. for a pupil to be aged 15 in 2006/07 they must be aged 15 prior to 31 August 2006.
- (b) Table 4 includes results for 15 year old pupils from all schools achieved during the academic year and any examinations taken at an earlier age. Figures 11-13 include maintained secondary and special schools but exclude pupils in pupil referral and independent schools and those from a non English or Welsh based education system.
- (c) England have converted to a new GCSE and equivalent points score system therefore data is no longer comparable with Wales. However, in 2007 Wales has introduced the Level threshold indicators which are comparable to the England indicator. Comparison from previous years can be found in earlier bulletins. Details on the threshold equivalencies may be found at: <http://www.wales.gov.uk/statistics>
- (d) Figures for the Wales indicators GCSE grades and equivalent include GCSE, GNVQ, NVQ levels 1 and 2; since 2003/04 England figures have included GCSE, NVQ and a range of wider qualifications approved for pre-16 use.

Figure 1: Percentage of pupils achieving level 2 or above for Reading Teacher Assessment at Key Stage 1, 2007

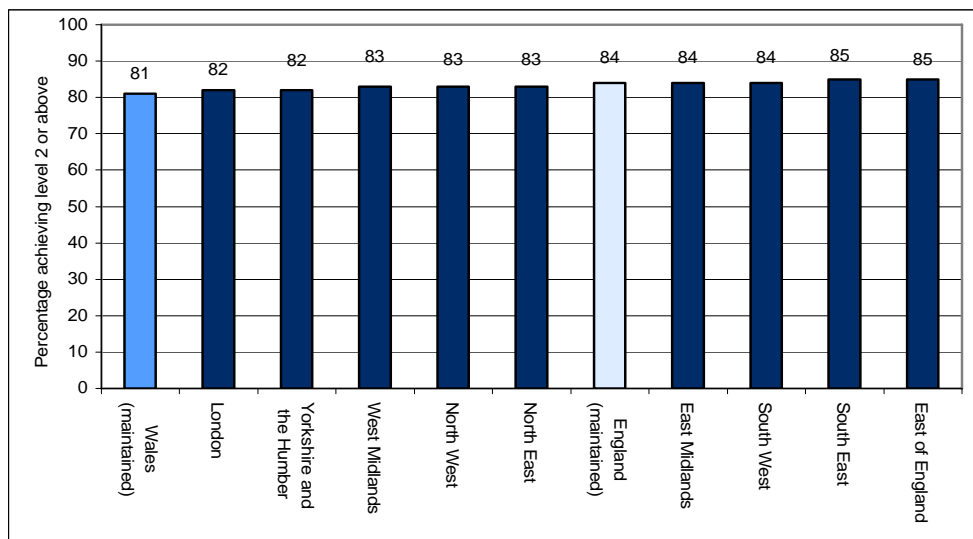


Figure 2: Percentage of pupils achieving level 2 or above for Writing Teacher Assessment at Key Stage 1, 2007

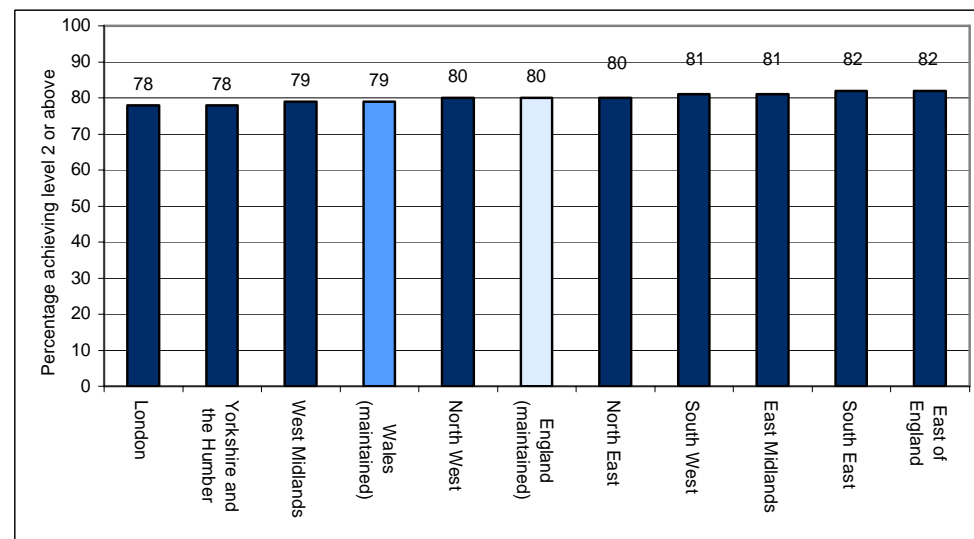


Figure 3: Percentage of pupils achieving level 2 or above for Mathematics Teacher Assessment at Key Stage 1, 2007

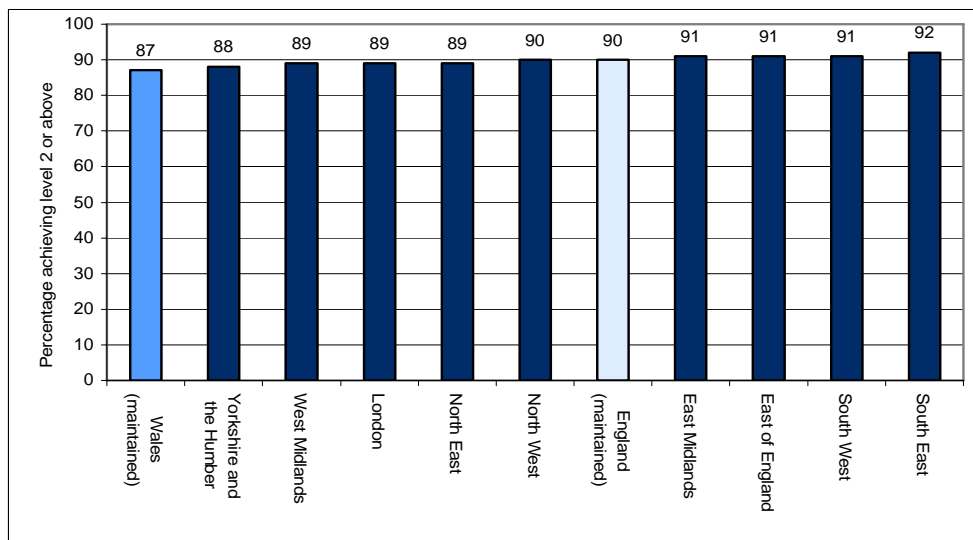


Figure 4: Percentage of pupils achieving level 2 or above for Science Teacher Assessment at Key Stage 1, 2007

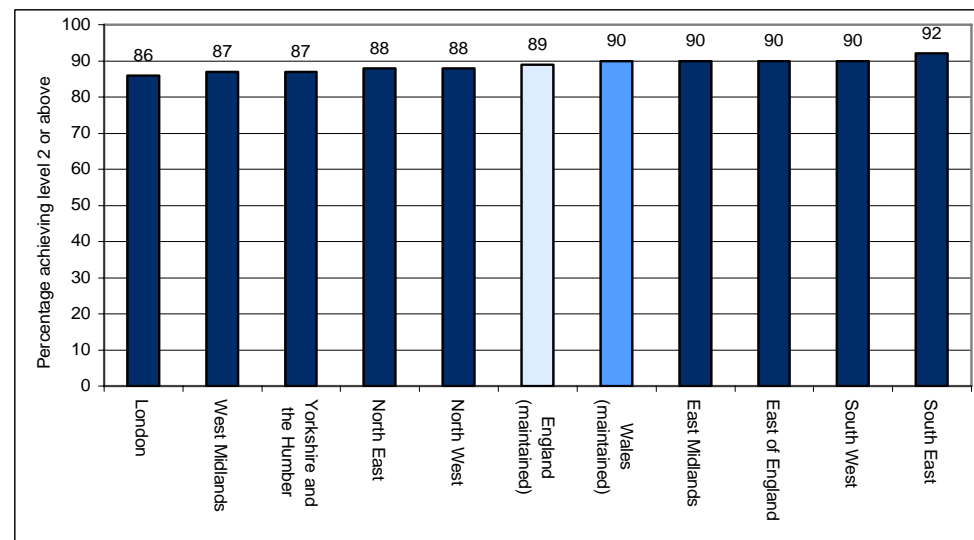


Figure 5: Percentage of pupils achieving level 4 or above for English Teacher Assessment at Key Stage 2, 2007

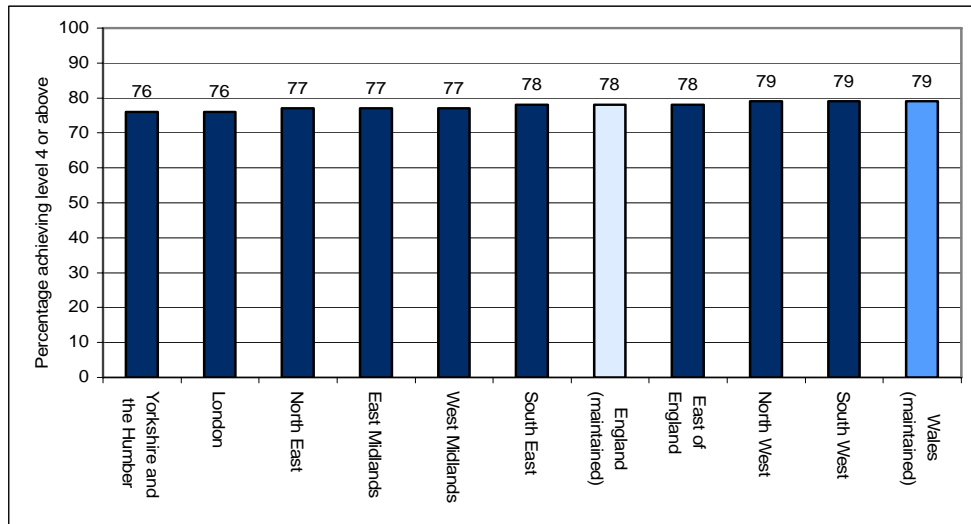


Figure 6: Percentage of pupils achieving level 4 or above for Mathematics Teacher Assessment at Key Stage 2, 2007

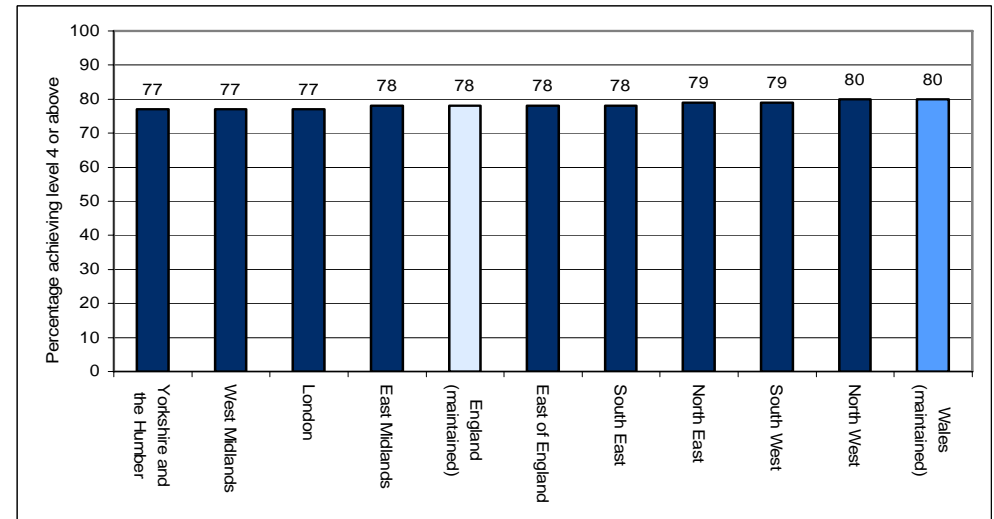


Figure 7: Percentage of pupils achieving level 4 or above for Science Teacher Assessment at Key Stage 2, 2007

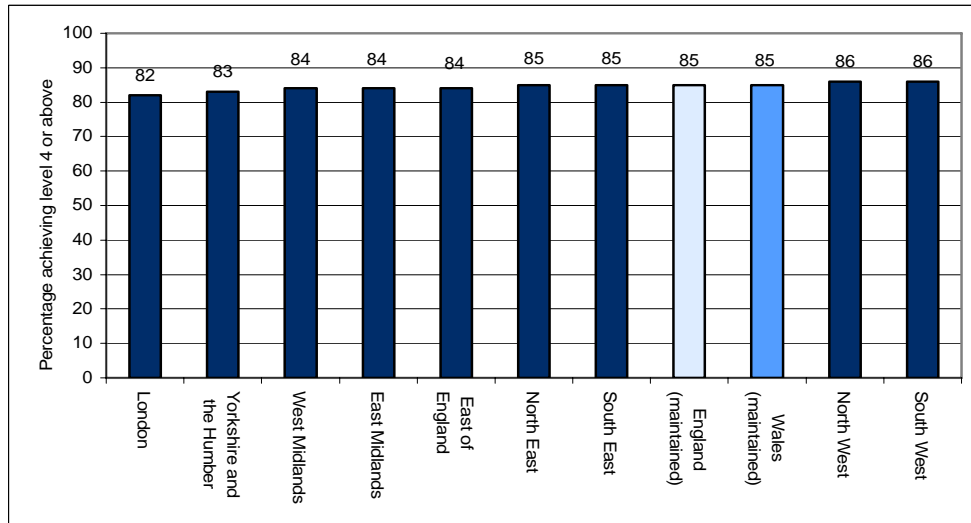


Figure 8: Percentage of pupils achieving level 5 or above for English at Key Stage 3, 2007

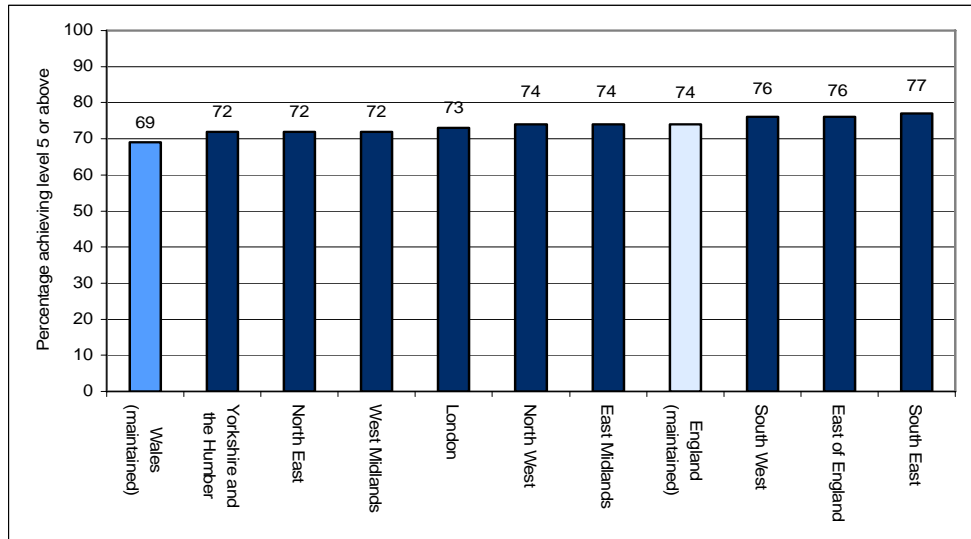


Figure 9: Percentage of pupils achieving level 5 or above for Mathematics at Key Stage 3, 2007

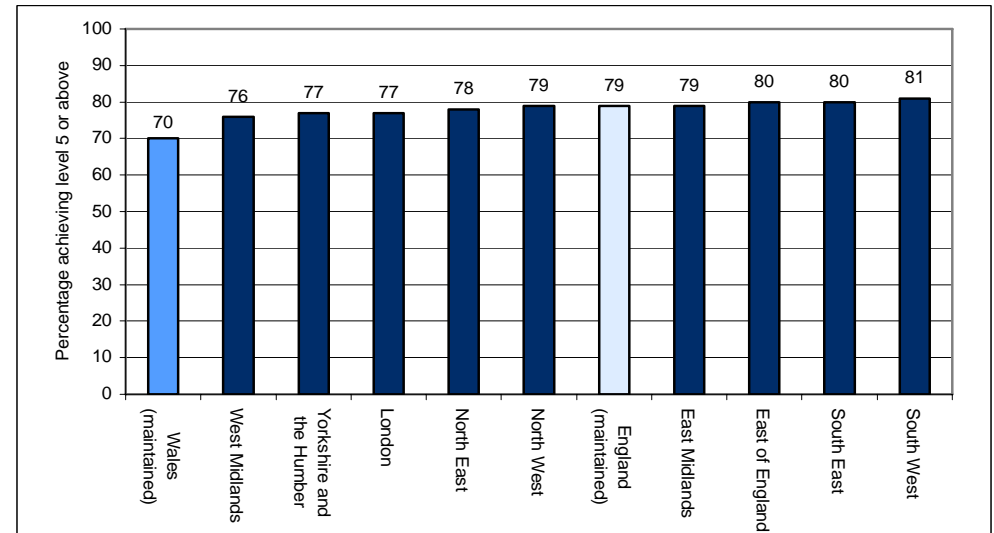


Figure 10: Percentage of pupils achieving level 5 or above for Science at Key Stage 3, 2007

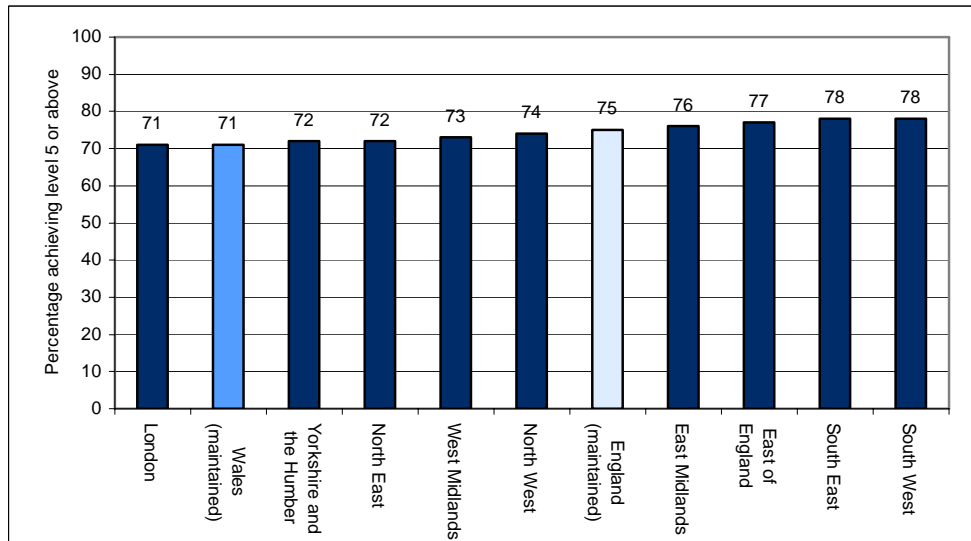


Figure 11: Percentage of pupils aged 15 achieving the Level 2 Threshold, 2007

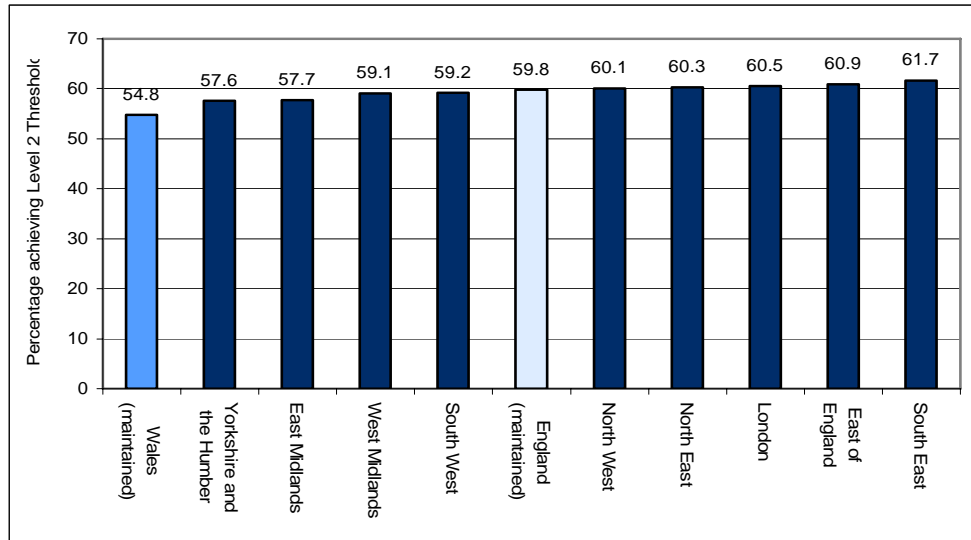
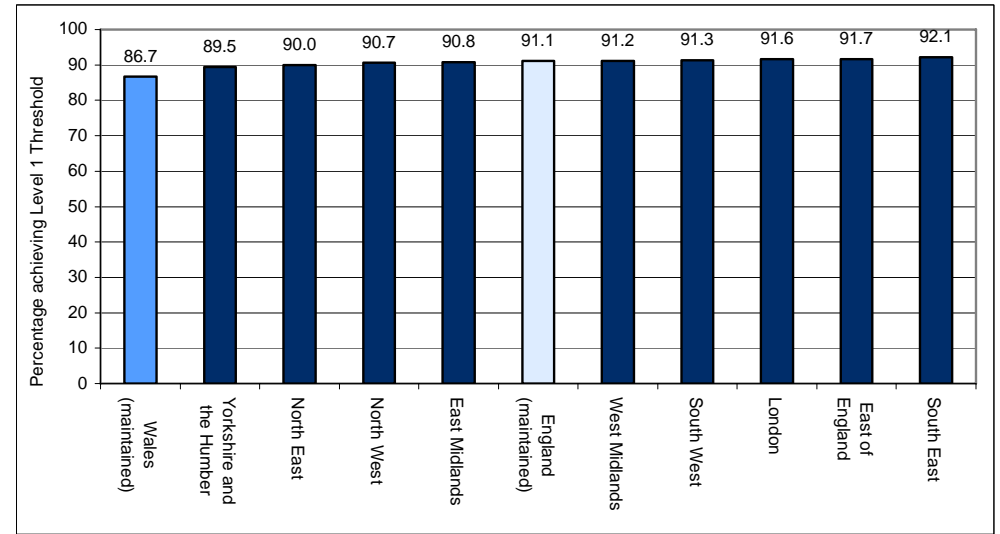


Figure 12: Percentage of pupils aged 15 achieving the Level 1 Threshold, 2007



Key Quality Information:

1. Data Collection:

- Data for England at Key Stage 1 are taken from the Statistical First Release National Curriculum Assessments at Key Stage 1 in England, 2007 (Provisional) (SFR 26/2007)
- Key Stage 2 information for England is taken from the Statistical First Release National Curriculum Assessments at Key Stage 2 in England, 2007 (Provisional) (SFR 24/2007)
- Data for Key Stage 3 Task/Tests is taken from the Statistical First Release National Curriculum Assessments at Key Stage 3 in England 2007 (Provisional) (SFR 25/2007)
- Data for England, at GCSE/GNVQ level are taken from the Statistical First Release GCSE and Equivalent Examination Results in England 2006/07 (Revised) (SFR 01/2008)

2. Data Coverage:

- For tables 1-4, results for all schools in Wales and England are included.
- Government Office Region (GOR) statistics for England include maintained mainstream and maintained special schools only. This includes City Technology Colleges and Academies but excludes hospital schools and pupil referral units. The Wales maintained schools figure includes maintained mainstream and maintained special schools only, but excludes pupil referral units for consistency with England figures.
- From 2005, schools in England have only been required to report teacher assessment results for Key Stage 1 which have been informed by the task/test activities undertaken by the child during the academic year.
- Since 2002 in Wales statutory assessment at the end of Key Stage 1 has been by means of teacher assessment only. From 2005 in Wales statutory assessment at the end of Key Stage 2 has been by means of teacher assessment only. From 2006 in Wales statutory assessment at the end of Key Stage 3 has been by means of teacher assessment only.
- For the majority of pupils the expected level of achievement at National Curriculum is level 2 at Key Stage 1, level 4 at Key Stage 2 and level 5 at Key Stage 3.
- England data for KS1, KS2 and KS3 2007 are provisional.

3. Comparability:

- England have converted to a new GCSE and equivalent points score system therefore data is no longer comparable with Wales. However, in 2007 Wales has introduced the Level threshold indicators which are comparable to the England indicator. Comparison from previous years can be found in earlier bulletins.
- Figures for Wales include GCSE, GNVQ, NVQ levels 1 and 2; since 2003/04 England figures have included GCSE, GNVQ, NVQ and a range of wider qualifications approved for pre-16 use.

4. Symbols:

- . The data item is not applicable.
- .. The data item is not available.

5. Further Information:

- The above releases are published by the Department for Education and Skills. Further details and historical data can be found at www.dfes.gov.uk/statistics
- Data for Wales can be found at www.wales.gov.uk/statistics